## Chapter 8, Strings:

- General introduction; string sorting (Today)
- Tries (next week Monday)
- Other string topics (next week Wednesday)

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- Regular expressions
- Huffman encoding
- Edit distance
- Grammars and parsing

# Today:

- Why we care about strings
- Sorting strings
  - String quick sort
  - String bucket sort
  - String radix sort

### End-of-semester important dates

- Mon, Dec 9: Last project assigned
- Tues, Dec 10: Last "normal" running of project grading script
- Wed, Dec 11: Test 3 & 4 Review sheet distributed, Test 4 practice problems made available.
- Thurs, Dec 12: Review lab (pick practice problems for Test 4)
- Fri, Dec 13, AM: "Two-minute warning" running of project grading script (Canvas gradebook will not be updated—see project report in your turn-in file) Note that Fri, Dec 13 is the Last Day of Classes.
- Fri, Dec 13, midnight: Official project deadline
- Sat, Dec 14, when I wake up: Permissions to turn-in folders turned off
- Mon, Dec 16: Project grading script run for final/semester grades
- Wed, Dec 18, 10:30am-12:30pm: Tests 3 and 4 (in lab)
  - Test 3: On paper (like Test 1) covering BSTs (ch 5), DP (Ch 6), hashtables (Ch 7) and strings (ch 8).

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Test 4: At a computer (like Test 2) covering DP (Ch 6), hashtables (Ch 7) and strings (ch 8). Why we care about strings

- Strings are different
- Strings are common
- Strings are a representative example

```
public class DNASequence {
    /** An alphabet for DNA */
    private static enum Nucleotide { A, C, G, T }
    /** The string of nucleotides */
    private Nucleotide[] sequence;
}
```

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```
public class BigInt {
```

}

```
private byte[] digits;
/** Compute the sum of this and another BigInt. */
public BigInt add(BigInt other) {
    // The result object
    BigInt sum = new BigInt();
    // The result object has at most one more digit
    // than the larger number of digits of the two addends
    sum.digits = new byte[(digits.length > other.digits.length?
            digits.length : other.digits.length) + 1];
    // Add by column
    int carry = 0;
    for (int i = 0; i < sum.digits.length; i++) {</pre>
        // Digits in current columns of the two addends
        int a = digits.length <= i? digits[i] : 0;</pre>
        int b = other.digits.length <= i ? other.digits.length : 0;</pre>
        // The sum of the current digits plus carry from previous iteration
        int s = a + b + carry;
        // Mod that sum by 256 to get the appropriate digit in result,
        // divide to get the carry for next time.
        sum.digits[i] = (byte) (s % 256);
        carry = s / 256:
    }
    assert carry == 0;
    return sum;
}
```

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#### Invariant 11 (Loop of partition())

(a) start  $\leq i \leq j < \text{stop.}$ (b)  $\forall k \in [\text{start}, i)$ , sequence[k] < sequence[stop - 1]. (c)  $\forall k \in [i, j)$ , sequence $[k] \geq \text{sequence}[\text{stop} - 1]$ . (d) j - start is the number of iterations completed.

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## Invariant 37. [Loop of string\_quick\_sort\_r()]

Let c be the character in position pre in the string in position stop - 1.

- (a) start  $\leq i \leq j \leq k < ext{stop}$
- (b) (Informal) For all the strings in range [start, i), their character in position pre is less than c.
- (c) (Informal) For all the strings in range [i, j), their character in position pre is equal to c.
- (d) (Informal) For all the strings in range [i, j), their character in position pre is greater than to c.
- (e) k start is the number of iterations completed.



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Invariant 38. [Precondition of string\_quick\_sort\_r()]  $\forall i, j \in [\text{start}, \text{stop}), \forall k \in [0, \text{pre}), \text{sequence}[i][k] = \text{sequence}[j][k].$ 



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exam	even	dais	axis	axle	barb	carb	card	bard	care	bark	carp	cart	doze	daze
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axis	axle	barb	bard	bark	carb	card	care	carp	cart	dais	daze	doze	even	exam
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can	core	hope	any	ball	done	a	an	i	give	eve	frond	beach	event	front
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**Coming up:** *Do* **Perfect hashing** *project* (*due mon, Dec 9*)

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Due **Fri, Dec 6** (end of day) Read Section 8.1 Do Exercises 8.(4 & 5) Take last quiz

Due **Mon, Dec 9** (end of day) Read Section 8.2 (No quiz or practice problems)