

Set operations and facts about sets

Slides to accompany Sections 1.(4 & 5) of *Discrete Mathematics and Functional Programming*

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Operations from arithmetic

These operations on numbers produce new numbers.
Grammatically, they are equivalent to nouns.

$$5 + 3$$

$$12 - 7$$

$$(18 \cdot 13) \div 21$$

These operations produce a true or false value. Grammatically, they are equivalent to declarative sentences.

$$5 + 3 = 8$$

$$17 > 18 \div 6$$

$$(15 + 4) \cdot 21 \leq 3 - 2$$

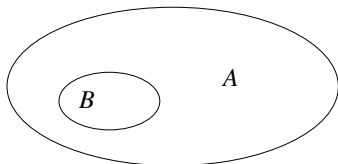
Operations on sets

We have two main sentence-making operations for sets:

$A = B$, meaning A and B have exactly the same elements.

$B \subseteq A$ meaning every element in B is an element in A ; B is a *subset* of A .

$$B \subseteq A$$



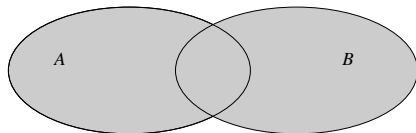
Also we have *proper subset* $B \subset A$, meaning $B \subseteq A$ but $B \neq A$, or at least one element of A isn't in B . Similarly we have *superset* $B \supseteq A$ and *proper superset* $B \supset A$. These aren't used very often, but $\subseteq, \subset, \supseteq, \supset$ are analogous to $\leq, <, \geq, >$.

Set-making operations: Union

We have three operations on sets that result in new sets. The *union* of two sets is the set of elements that are in **either** set.

$$A \cup B = \{ x \mid x \in A \text{ or } x \in B \}$$

$\{1, 2, 3\} \cup \{2, 3, 4\}$	$=$	$\{1, 2, 3, 4\}$
$\{1, 2\} \cup \{3, 4\}$	$=$	$\{1, 2, 3, 4\}$
$\{1, 2\} \cup \{1, 2, 3\}$	$=$	$\{1, 2, 3\}$

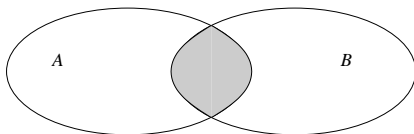


Set-making operations: Intersection

The *intersection* of two sets is the set of elements that are in **both** sets.

$$A \cap B = \{ x \mid x \in A \text{ and } x \in B \}$$

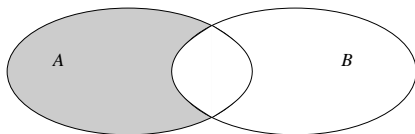
$\{1, 2, 3\} \cap \{2, 3, 4\}$	$=$	$\{2, 3\}$
$\{1, 2\} \cap \{3, 4\}$	$=$	\emptyset
$\{1, 2\} \cap \{1, 2, 3\}$	$=$	$\{1, 2\}$



Set-making operations: Difference

The *difference* of two sets is the set of elements that are in the **first** set but **not** in the **second**.

$$A - B = \{ x \mid x \in A \text{ and } x \notin B \}$$
$$\begin{aligned} \{1, 2, 3\} - \{2, 3, 4\} &= \{1\} \\ \{1, 2\} - \{3, 4\} &= \{1, 2\} \\ \{1, 2\} - \{1, 2, 3\} &= \emptyset \end{aligned}$$



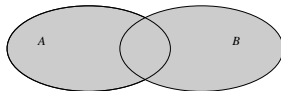
Set-making operations: All together

Union

The set of elements that are in **either** set.

$$A \cup B = \{ x \mid x \in A \text{ or } x \in B \}$$

$$\begin{aligned} \{1, 2, 3\} \cup \{2, 3, 4\} &= \{1, 2, 3, 4\} \\ \{1, 2\} \cup \{3, 4\} &= \{1, 2, 3, 4\} \\ \{1, 2\} \cup \{1, 2, 3\} &= \{1, 2, 3\} \end{aligned}$$

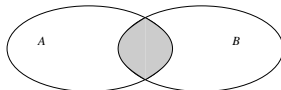


Intersection

The set of elements that are in **both** sets.

$$A \cap B = \{ x \mid x \in A \text{ and } x \in B \}$$

$$\begin{aligned} \{1, 2, 3\} \cap \{2, 3, 4\} &= \{2, 3\} \\ \{1, 2\} \cap \{3, 4\} &= \emptyset \\ \{1, 2\} \cap \{1, 2, 3\} &= \{1, 2\} \end{aligned}$$

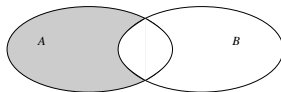


Difference

The set of elements that are in the **first** set but **not** in the **second**.

$$A - B = \{ x \mid x \in A \text{ and } x \notin B \}$$

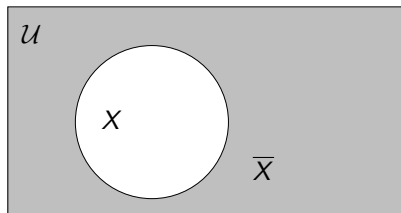
$$\begin{aligned} \{1, 2, 3\} - \{2, 3, 4\} &= \{1\} \\ \{1, 2\} - \{3, 4\} &= \{1, 2\} \\ \{1, 2\} - \{1, 2, 3\} &= \emptyset \end{aligned}$$



Set complement

The *universal set*, \mathcal{U} , is the set of all elements under discussion. This allows us to define the *complement* of a set, the set of everything not in given set:

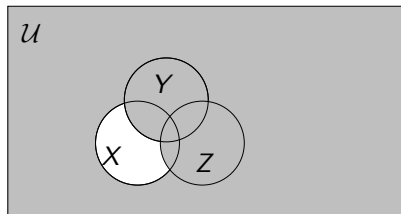
$$\bar{X} = \{x \in \mathcal{U} \mid x \notin X\}$$



Complement is the analogue of negation (that is, the negative sign) in arithmetic. They are both *unary* operators, which means they take only one parameter.

Combining set operations

Set operations can be arbitrarily combined.



$$\overline{X - (Y \cup Z)}$$

Observations about set operations

Let $A = \{1, 2, 3\}$, $B = \{3, 4, 5\}$, and $C = \{5, 6, 7\}$.

$$\begin{aligned}A \cup (B \cap C) &= \{1, 2, 3\} \cup (\{3, 4, 5\} \cap \{5, 6, 7\}) \\ &= \{1, 2, 3\} \cup \{5\} \\ &= \{1, 2, 3, 5\}\end{aligned}$$

and

$$\begin{aligned}(A \cup B) \cap (A \cup C) &= (\{1, 2, 3\} \cup \{3, 4, 5\}) \cap (\{1, 2, 3\} \cup \{5, 6, 7\}) \\ &= \{1, 2, 3, 4, 5\} \cap \{1, 2, 3, 5, 6, 7\} \\ &= \{1, 2, 3, 5\}\end{aligned}$$

In other words, for these sets A , B , and C ,

$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$

Hypotheses about set operations

We suspect that for *any* three sets A , B , and C ,

$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$

This would be a *distributive law*, analogous to the distributive law of arithmetic you learned in grade school:

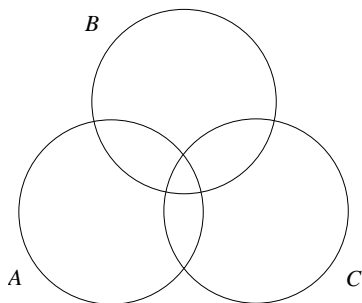
$$x \cdot (y + z) = x \cdot y + x \cdot z$$

$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$ is also true. . . see Exercise 1.5.4.




Facts about set operations

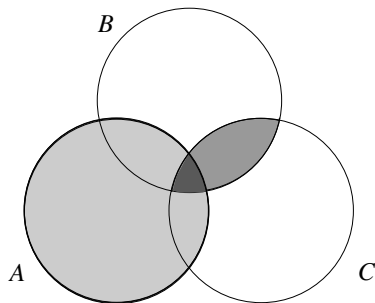
A large part of this course is about proving facts about sets formally. Before we get to writing proofs, we can verify facts like this informally using Venn diagrams.

Start with a blank template.





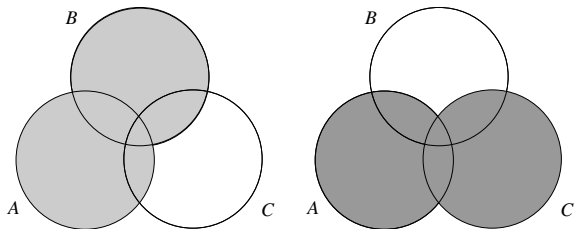
Verifying facts about sets

Shade A with  and $B \cap C$ with . The overlap $A \cap (B \cap C)$ has the darkest tint ,

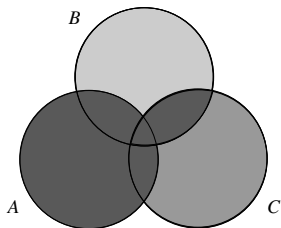


Verifying facts about sets

Separately, superimpose $A \cup B$ shaded  and $A \cup C$ shaded .



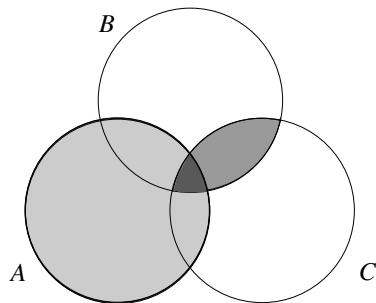
To get



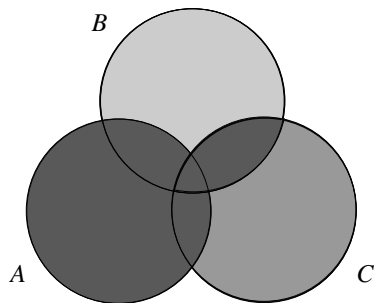
The overlap $(A \cap B) \cup (A \cap C)$ is shaded 

Verifying facts about sets

Put together, we see that *anything shaded* on the left matches the *darkly (or double) shaded* on the right.



$A \cap (B \cup C)$
(Any shade)



$(A \cap B) \cup (A \cap C)$
(Double shade)

Verifying facts about sets

Another example:

$$\overline{A \cup B} = \overline{A - B}$$

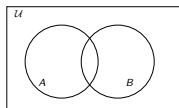
Intuition: Alvin, Beverley, Camus, Daisy, Eddie, and Gladys are cattle. Let A be the set of cows. $A = \{\text{Beverley, Daisy, Gladys}\}$. Let $B = \{\text{Alvin, Beverley, Camus, Gladys}\}$ be the spotted ones.

$$\begin{aligned} \text{Bulls or spotted: } \overline{A \cup B} &= \overline{\{\text{Beverley, Daisy, Gladys}\} \cup \{\text{Alvin, Beverley, Camus, Gladys}\}} \\ &= \overline{\{\text{Alvin, Camus, Eddie}\} \cup \{\text{Alvin, Beverley, Camus, Gladys}\}} \\ &= \overline{\{\text{Alvin, Beverley, Camus, Eddie, Gladys}\}} \\ &= \overline{\{\text{Daisy}\}} \\ &= \overline{\{\text{Beverley, Daisy, Gladys}\} - \{\text{Alvin, Beverley, Camus, Gladys}\}} \\ &= \overline{A - B} \end{aligned}$$

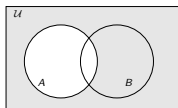
: All but spotted cows

Verifying facts about sets

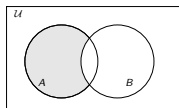
Visually:



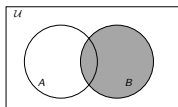
Original



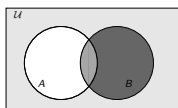
\bar{A} □



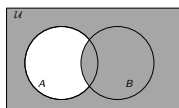
$A - B$ □



$B \cap A$ ■



$\bar{A} \cup B$ any shade



$\bar{A} - B$ ■