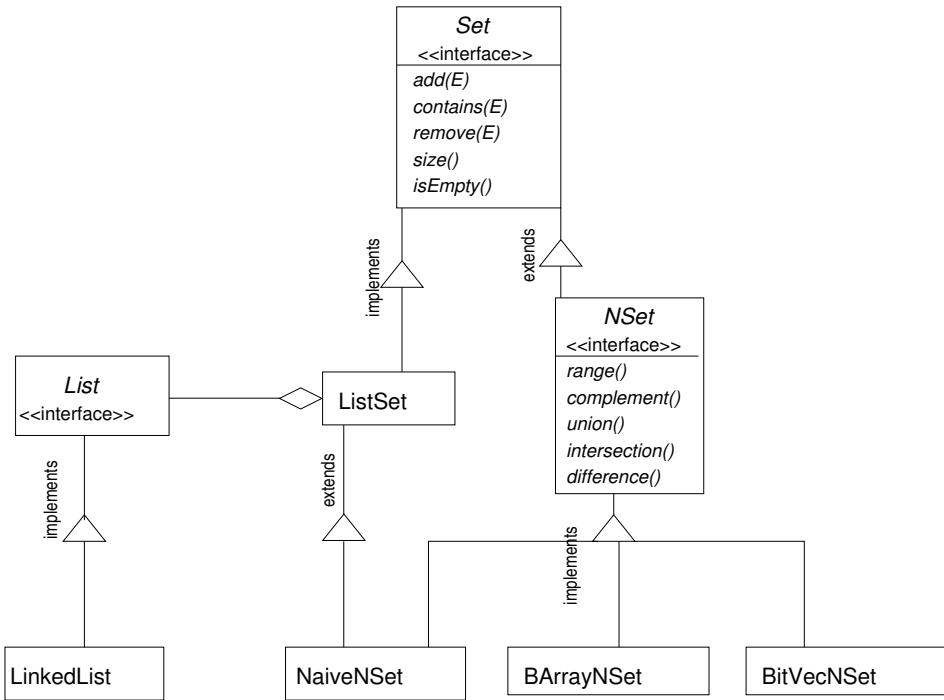


## Chapter 3, Case Studies:

- ▶ Linear-time sorting algorithms (last week Wednesday and Friday)
- ▶ Disjoint sets and array forests (Monday)
- ▶ Priority queues (Wednesday and Today)
- ▶  $N$ -sets and bit vectors (**Today**)
- ▶ (Start graphs Monday)

## Today:

- ▶ Problem statement
- ▶ Abstractions and insights
- ▶ Project tips



$$\{1, 3, 4, 11\} \subseteq [0, 16)$$

<i>F</i>	<i>T</i>	<i>F</i>	<i>T</i>	<i>T</i>	<i>F</i>	<i>F</i>	<i>F</i>	<i>F</i>	<i>F</i>	<i>F</i>	<i>T</i>	<i>F</i>	<i>F</i>	<i>F</i>	<i>F</i>
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Bitwise AND	&	result bit is set if both operand bits are set	$  \begin{array}{r}  0100110 \\  \& 1101011 \\  \hline  0100010  \end{array}  $
Bitwise OR		result bit is set if at least one operand bit is set	$  \begin{array}{r}  0100110 \\    1101011 \\  \hline  1101111  \end{array}  $
Bitwise XOR	^	result bit is set if exactly one operand bit is set	$  \begin{array}{r}  0100110 \\  ^ 1101011 \\  \hline  1001101  \end{array}  $
Bitwise NEG	~	flip each bit of the operand	$  \begin{array}{r}  \sim 1101011 \\  \hline  0010100  \end{array}  $

**Coming up:** (all end-of-day)

*Do **linear sorting** project (suggested by this past Wednesday)*

*Do **heaps and priority queue** project (suggested by Wed, Sept 28)*

*Do **bit vector and N-set** project (suggested by Fri, Feb Sept 30)*

**Due Today, Fri, Sept 23:**

*Read Section 3.4*

*Do Exercises 3.(26 & 27)*

*Take N-sets quiz*

**Due Fri, Sept 30** (but spread it out):

*Read Section 4.(1–3)*

*Do Exercises 4.(26–29).*

*Take graph quiz*