

Schedule (recent and immanent)

Date	Reading	In class
Wed, Nov 13	4.2. Computing with TMs 4.3 Extensions to TMs 4.4 RAM TMs	Through definition of semidecide
Fri, Nov 15	4.5 Nondet. TMs	Through 4.5
Mon, Nov 18	5.1 C-T Thesis 5.2 Universal TMs 5.3 The halting problem 5.4 Undecidable problems	Through 5.3
Wed, Nov 20	5.6 Tiling 5.7 Properties of rec langs	5.(4,6,7)
Fri, Nov 22	6 (whole chapter)	Loose ends of Ch 5 Begin Ch 6

Proof of Theorem 4.5.1, continued.

Define M' with three tapes: One for the original input, one for the tape of the current simulation of M , and one for the current hint tape for M_d . Algorithm for M' :

- copy input onto the simulation tape

- put 1 onto the hint tape

L: Operate like M_d

- if you ever halt, then great!

- if you run out of hints,

 - copy original input back to the simulation tape

 - put the *lexicographically next* hint on the hint tape

 - goto L



https://dilbert.com/search_results?terms=Illogical+Scientist

Undecidability has been so much a part of the culture of computer science since its beginnings, that it is easy to forget what a curious fact it is. Strictly speaking, once we accept the identification of problems with languages and algorithms as Turing machines, there are trivial reasons why there must be undecidable problems: There are more languages (uncountably many) than ways of deciding them (Turing machines). Still, that such problems exist so close to our computational ambitions was a complete surprise when it was first observed in the 1930's. Undecidability is in some sense the most lethal form of complexity.

C Papadimitriou, Computational Complexity, pg 59

§5.2 The Universal Turing Machine

Design universal Turing machine U and specify a language of descriptions of Turing machines such that $U("M" \ "w") = "M(w)"$

- ▶ Use strings to represent tape symbols. a means, "this is a tape symbol."
- ▶ Use strings to represent states. q means, "this is a state."
- ▶ Have three tapes:
 1. To simulate M 's tape
 2. To store the description of M
 3. To simulate M 's state
- ▶ Scan the description of the transition function until an appropriate transition is found.

§5.3 The Halting Problem

$H \in RE$, but $H \notin R$; hence although $R \subseteq RE$, $RE \neq R$.

▶ Suppose we have a program halts

▶ Build the program diagonal:

diagonal(X) :

a: if halts(X, X) then goto a else halt

▶ Does diagonal(diagonal) halt or diverge?

diagonal(diagonal) halts \rightarrow halts(diagonal, diagonal) \rightarrow diagonal(diagonal) diverges

diagonal(diagonal) diverges $\rightarrow \sim$ halts(diagonal, diagonal) \rightarrow diagonal(diagonal) halts

This kind of argument should be familiar not only from your past exposure to computer science, but also from general twentieth century culture. LP, pg 251

Thm 7.23. $(0, 1)$ is uncountable.

Proof. *Suppose $(0, 1)$ is countable. Then there exists a one-to-one correspondence $f : \mathbb{N} \rightarrow (0, 1)$. We will use f to give names to all the digits of all the numbers in $(0, 1)$, considering each number in its decimal expansion, where each $a_{i,j}$ stands for a digit.:*

$$\begin{aligned} f(1) &= 0.a_{1,1}a_{1,2}a_{1,3}\dots a_{1,j}\dots \\ f(2) &= 0.a_{2,1}a_{2,2}a_{2,3}\dots a_{2,j}\dots \\ &\vdots \\ f(x) &= 0.a_{x,1}a_{x,2}a_{x,3}\dots a_{x,j}\dots \\ &\vdots \end{aligned}$$

Now construct a number $d = 0.d_1d_2d_3\dots d_i\dots$ as follows

$$d_i = \begin{cases} 1 & \text{if } a_{i,i} \neq 1 \\ 2 & \text{if } a_{i,i} = 1 \end{cases}$$

Since $d \in (0, 1)$ and f is onto, there exists an $x \in \mathbb{N}$ such that $f(x) = d$.
Moreover,

$$f(x) = 0.a_{x,1}a_{x,2}a_{x,3} \dots a_{x,x} \dots$$

so

$$d = 0.a_{x,1}a_{x,2}a_{x,3} \dots a_{x,x} \dots$$

by substitution. In other words, $d_i = a_{x,i}$, and specifically $d_x = a_{x,x}$. However, by the way that we have defined d , we know that $d_x \neq a_{x,x}$, a contradiction. Therefore $(0, 1)$ is not countable. \square

Gödel's Theorem appears as Proposition VI in his 1931 paper "On Formally Undecidable Propositions in Principia Mathematica and Related Systems I." It states [paraphrased]:

All consistent axiomatic formulations of number theory include undecidable propositions.

Gödel had the insight that a statement of number theory could be about a statement of number theory, if only numbers could somehow stand for statements. The grand conclusion: That the system of [Russel and Whitehead's] Principia Mathematica is "incomplete"—there are true statements of number theory which its methods of proof are too weak to demonstrate.

D Hofstadter, Gödel, Escher, Bach, pg 17–18, abridged

But if Principia Mathematica was the first victim of this stroke, it was certainly not the last. The phrase “and Related Systems” in the title of Gödel’s article is a telling one; for if Gödel’s result had merely pointed out a defect in the work of Russell and Whitehead, then others could have been inspired to improve upon P.M. and to outwit Gödel’s Theorem. But this was not possible: Gödel’s proof pertained to any axiomatic system which purported to achieve the aims which Whitehead and Russell had set for themselves. In short, Gödel showed that provability is a weaker notion than truth, no matter what axiomatic system is involved.

Therefore Gödel’s Theorem had an electrifying affect upon logicians, mathematicians, and philosophers interested in the foundations of mathematics, for it showed that no fixed system, no matter how complicated, could represent the complexity of the whole numbers. Modern readers may not be as nonplussed by this as readers of 1931 were, since in the interim our culture has absorbed Gödel’s Theorem, along with the conceptual revolutions of relativity and quantum mechanics, and their philosophically disorienting messages have reached the public, even if cushioned by several layers of translation (and obfuscation). There is a general mood of expectation, these days, of “limitive” results—but back in 1931, this came as a bolt from the blue.

D Hofstadter, Gödel, Escher, Bach, pg 19, abridged

H is complete for the class RE .

If $H \in R$, then $R = RE$. (But it's not.)

Any other RE language can be reduced to H .

Theorem 5.3.1: The language H is not recursive; therefore, the class of recursive languages is a strict subset of the class of recursively enumerable languages.

Theorem 5.3.2: The class of recursively enumerable languages is not closed under complement.

§5.4. More undecidable problems

We have a beachhead in $RE - R$. What else can we find?

To show that L is undecidable:

- ▶ Suppose L is decidable
- ▶ Use the machine that decides L to build a machine that decides the halting problem
- ▶ Conclude (by contradiction) that L is undecidable

If $L \in R$, then $H \in R$.

$H \notin R$

Therefore $L \notin R$

Reread 5.4. Read 5.(6 & 7). (We're not covering 5.5.)

Make your best attempt on Ex 5.4.2.(a & b).

(The daily work for Nov 22 includes giving Ex 5.4.2.(a & b) a second attempt.)