

This week and next week (Chapters 2 and 3):

- ▶ Abstract data types (Wed, Sept 10)
- ▶ Data Structures (**Fri, Sept 12, & Mon, Sept 15**)
- ▶ Linear time sorting (Sept 17–19, including lab)

Today:

- ▶ Recent HW problems
- ▶ Review: ADTs and data structure categories
- ▶ List vs array (including retrospective on `ArrayList`)
- ▶ Adapter pattern, including lab retrospective
 - ▶ `ListMap`
 - ▶ `MapBag`
 - ▶ `BagSet`
- ▶ Abstractions
- ▶ Iterators (and other “programming practices”)

Coming up:

Do “Basic ADTs and data structures” project (due Fri, Sept 19)

*Due **Mon, Sept 15:***

Read (or finish reading) Section 2.(2, 4, & 5)

Take data structures quiz

*Due **Fri, Sept 19:***

Read Section 3.1

Do Exercises 2.(22–24)

Take counting sort and radix sort quiz

```

def is_palindrome(str) :
    palindromic = True
    n = len(str)
    i = 0
    while palindromic and i < n // 2 :
        palindromic = str[i] == str[n-i-1]
        i += 1
    return palindromic

```

Invariant (Loop of is_palindrome)

1. $\forall j \in [0, i - 1), \text{str}[j] = \text{str}[n - j - 1]$
2. *palindromic* iff ($i = 0$ or $\text{str}[i - 1] = \text{str}[n - i]$)
3. *i* is the number of iterations completed

The “canonical ADTs”:

List. Linear collection with sequential and random access.

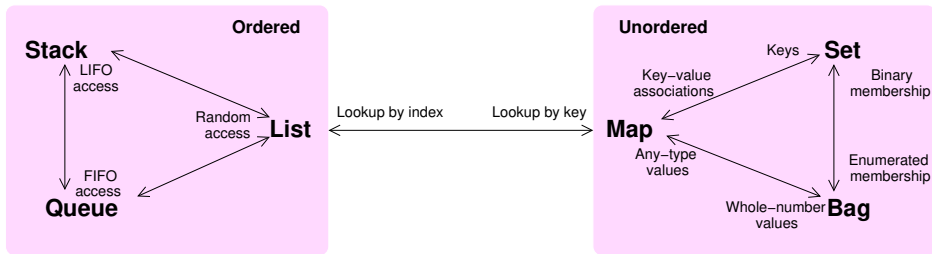
Stack. Linear collection with LIFO access.

Queue. Linear collection with FIFO access.

Set. Unordered collection with binary membership.

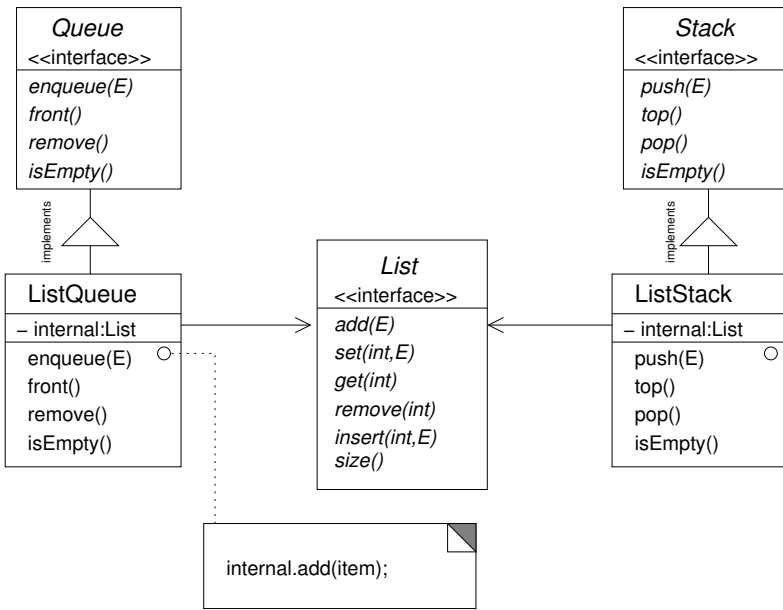
Bag. Unordered collection with enumerated membership.

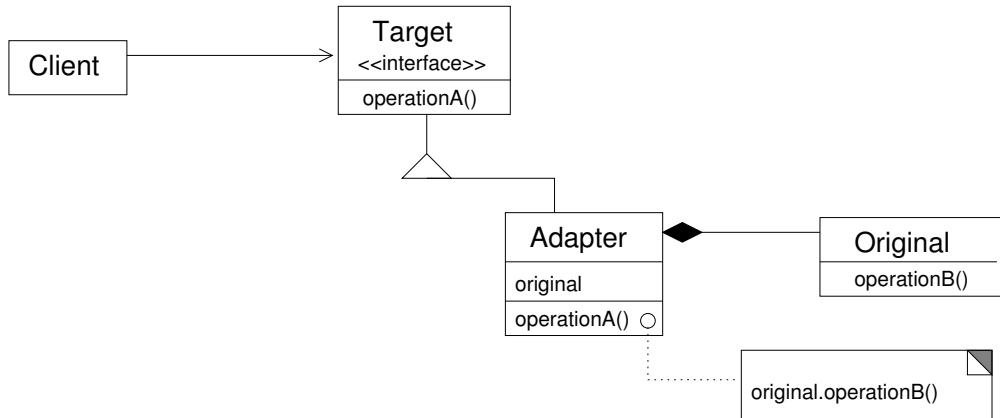
Map. Unordered collection of associations between keys and values.

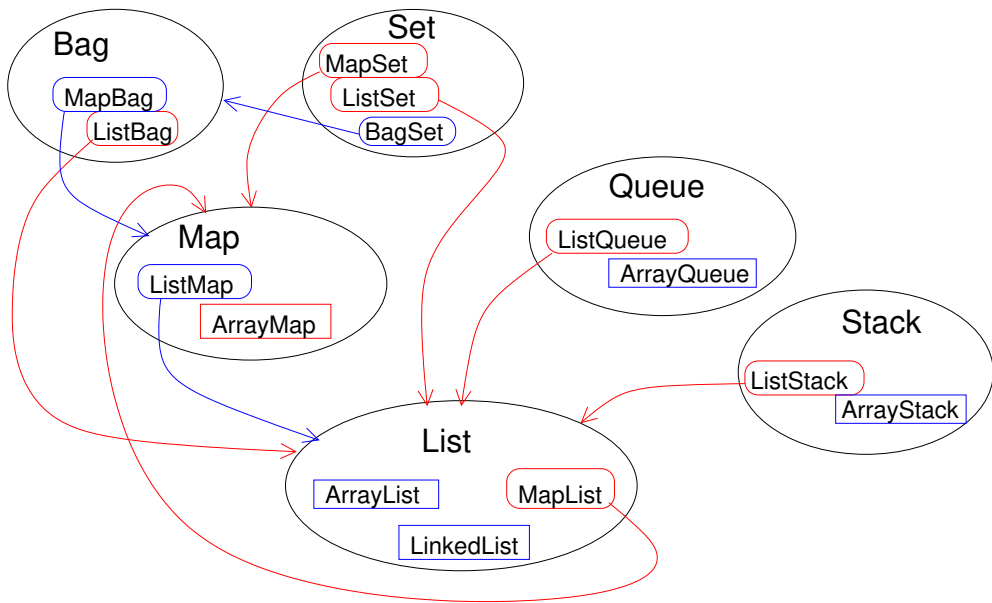


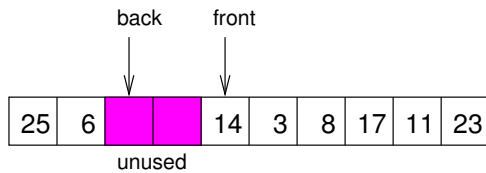
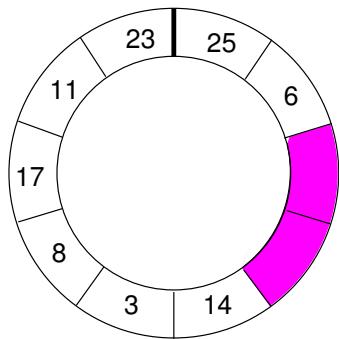
The four basic ways to implement an ADT:

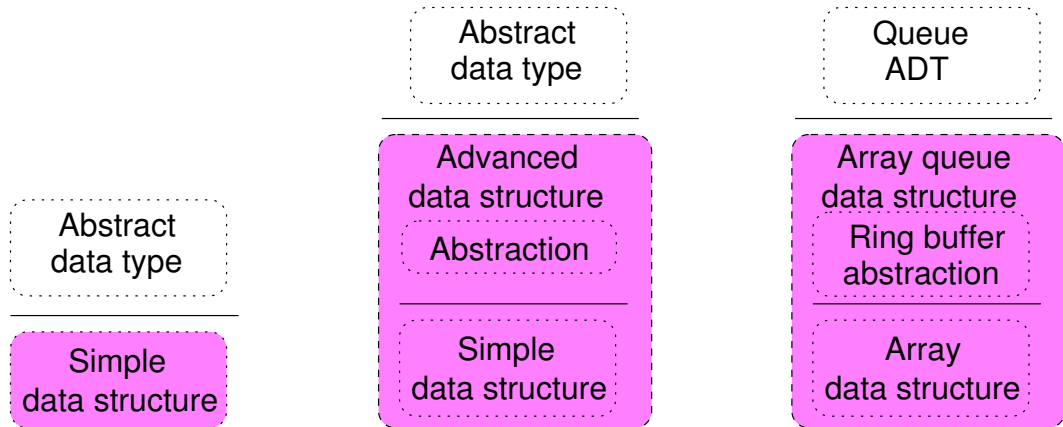
- ▶ Use an array
- ▶ Use a linked structure
- ▶ Use an “advanced” data structure, varying and/or hybridizing linked structures and arrays
- ▶ Adapt an existing implementation of another ADT.











Why iterators?

- ▶ They provide a universal, consistent interface. (Abstraction)
- ▶ They do not expose the collection's internal structure. (Encapsulation)
- ▶ They make great problems, exercising your understanding of a data structure, the client code's interaction with it, and how to process its contents. (Pedagogy)

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