CS 335 — Software Development

Refactoring

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Material adapted from Martin Fowler, Refactoring.

What is refactoring?

Refactoring is the process of changing a software system in such a way that it *does not alter the external behavior* of the code yet *improves its internal structure*. It is a disciplined way to *clean up code* that minimizes the chances of introducing bugs. In essence when you refactor you are *improving the design of the code after it has been written*. [Fowler, pg xvi, emphasis added]

- Preserve interface and behavior (contract)
- Preserve correctness
- Improve design
- Improve *performance*

Behavior vs. performance

Principles of refactoring

When you find you have to add a feature to a program, and the program's code is not structured in a convenient way to add the feature, first refactor the program to make it easy to add the feature, then add the feature. [Folwer, pg 7]

Before you start refactoring, check that you have a solid suite of tests. These tests must be self-checking [Fowler, pg 8]

Principles of refactoring

Refactoring changes the programs in small steps. If you make a mistake, it is easy to find the bug. [Fowler, pg 13]

When should you refactor?

• Three strikes and you refactor.

The first time you do something, you just do it. The second time you do something similar, you wince at the duplication, but you do the duplicate thing anyway. The third time you do something similar, you refactor.

- Refactor when you add functionality.
- Refactor when you need to fix a bug.
- Refactor as you do a code review. [Fowler, 58-59]

Precise criteria difficult. Instead, look for bad smells.

If it stinks, change it.

Duplicated code

- Same expression in two methods of the same class.
- Same expression in two sibling subclasses
- Duplicated code in two unrelated classes

Use Extract Method, Pull Up Method, and Extract class.

Long method

[O-O] programs that live best and longest are those with short methods. [To novices, it seems like] no computation ever takes place, that [O-O] programs are endless sequences of delegation. . . . however, you learn just how valuable all those little methods are.

... the longer a procedure is, the more difficult it is to understand. ... be much more aggressive about decomposing methods. A heuristic we follow is that whenever we feel the need to comment something, we write a method instead. [Fowler, 76-77]

Use Extract Method, Form Template Method and others.

Large class

When a class is trying to do too much, it often shows up as too many instance variables. When a class has too many instance variables, duplicated code cannot be far behind.

A class with too much code is prime breeding ground for duplicated code, chaos, and death. [Fowler, pg 78]

Use Extract Class and Extract Subclass.

Long parameter list

In our early programming days were were taught to pass in as parameters everything needed by a routine. [T]he alternative was global data, and global data is evil and usually painful. Objects change this situation because if you don't have something you need, you can always ask another object to get it for you.

[L]ong parameter lists are hard to understand because they become inconsistent and difficult to use and because you are forever changing them as you need more data. [Fowler, 78-79]

Use Replace Parameter with Method and Preserve Whole Object.

Divergent change and Shotgun surgery

When we make a change, we want to be able to jump to a single clear point in the system and make the change.

Divergent change occurs when one class is commonly changed in different ways for different reasons . . . you likely have a situation where two objects are better than one.

Shotgun surgery is similar but opposite—when every time you make a change, you have to make a lot of little changes to a lot of different classes. [Fowler, 79-80]

Use Extract Class; Move Method and Inline Class

Feature envy

Objects are a technique to package data with the processes used on that data. A classic smell is a method more interested in a class other than the one it is in The most common focus of the envy is the data.

The heuristic we use is to determine which class has most of the data and put the method with that data... Strategy and Visitor [break this rule]. [Fowler, 80]

Use Move Method and Extract Method.

Data clumps

Data items tend to be like children; they enjoy hanging around in groups together. [Such groups] ought to be made into their own object. The immediate benefit is that you can shrink a lot of parameter lists. [Fowler, 81]

Use Extract Class.

Primitive obsession

People new to objects usually are reluctant to use small objects for small tasks, such as money classes, telephone numbers, ZIP codes. . .

Use Replace Data Value with Object

Switch statements

- Hallmark of OO: lack of switch statements
- Problem: duplication; many clauses in scattered locations need change
- When you see a switch statement, replace with polymorphism

Use Extract Method and Replace Conditional with Polymorphism.

Comments

[C]omments often are used as a deodorant. [L]ook at thickly commented code and notice that the comments are there because the code is bad.

Comments lead us to bad code that has all the other bad smells. Our first action is to remove the bad smells by refactoring. When we're finished, we often find that the comments are superfluous.

When you feel the need to write a comment, first try to refactor the code so that any comment becomes superfluous.

Inappropriate intimacy.

Sometimes classes become far too intimate and spend too much time delving in each others' private parts. Over intimate classes need to be broken up as lovers were in ancient days. If classes do have common interests, put the commonality in a safe place and make honest classes of them, or let another class act as go-between.

Inheritance often can lead to overintimacy. Subclasses are always going to know more about their parents than their parents would like them to know. If it's time to leave home, replace inheritance with delegation.

Parallel inheritance hierarchies. Shotgun surgery at the class level. Compare Abstract Factory, Bridge, Decorator. . .

Lazy class. A class that isn't doing enough to pay for itself should be eliminated.

Speculative generality. "I think I'll need it in the future." Are abstract classes doing much? Are the only users of a method the test cases?

Temporary field. Some classes have instance variables set only under certain circumstances.

Message chains. Long line of "get this" methods; client is coupled to the structure of navigation.

Middle man. Encapsulation leads to delegation, which is fine; if half a class's methods are delegating to another class, it has gone too far.

Alternative classes with different interfaces. Move behavior to classes until the protocols are the same.

Incomplete library class. Reuse is overrated; builders of library classes are rarely omniscient; use selectively.

Data class. Classes that have fields, getters, and setter; data classes are like children. They are ok as a starting point, but to participate as a grownup object, they need to take some responsibility.

Refused bequest. What if subclasses don't want or need what they are given? The hierarchy is wrong (maybe).

Refactorings

Plain (obvious) examples

- Pull up, push down, or move a field or method (inter-class)
- Replace conditional with polymorphism (intra-method)
- Replace temporary with query / inline temporary (intra-method)
- Replace magic number with symbolic constant (intra-method)

Intra method

- Consolidate duplicate conditional fragments (obvious)
- Replace nested conditional with guard clauses (obvious)
- Replace conditional with polymorphism (obvious)
- Introduce assertion (obvious)
- Replace error code with exception, replace exception with test (obvious)
- Decompose conditional (standard)
- Introduce explaining variable (standard)

Inter-method / intra-class

- Add parameter (obvious)
- Encapsulate downcast (slick)
- Introduce parameter object (slick)
- Duplicate observed data (artful)
- Introduce null object (artful)
- Encapsulate collection (artful)

Type code (inter-method / intra-class)

- Replace type code with class (standard)
- Replace type code with subclasses (standard)
- Replace type code with state/strategy (slick)

Inter class

- Collapse hierarchy (standard)
- Extract interface/subclass/superclass (standard)
- Form template method (slick)
- Extract class / inline class (slick)
- Interchange bidirectional and unidirectional association (slick)

Dealing with legacy code

- Introduce foreign method (inter-method, standard)
- Introduce local extension (inter-class, slick)

Class hierarchy (inter-class)

- Replace inheritance with delegation, and vice versa (slick)
- Tease apart inheritance (artful)