

5 is a natural number; *or* the collection of natural numbers contains 5. $5 \in \mathbb{N}$

Adding 0 to the collection of natural numbers makes the collection of whole numbers. $\mathbb{N} \cup \{0\} = \mathbb{W}$

Merging the algebraic numbers and the transcendental numbers makes the real numbers. $\mathbb{A} \cup \mathbb{T} = \mathbb{R}$

Transcendental numbers are those real numbers which are not algebraic numbers. $\mathbb{T} = \mathbb{R} - \mathbb{A}$

Nothing is both transcendental and algebraic, *or* the collection of things both transcendental and algebraic is empty. $\mathbb{T} \cap \mathbb{A} = \emptyset$

Negative integers are both negative and integers. $\mathbb{Z}^- = \mathbb{Z} \cap \mathbb{R}^-$

All integers are rational numbers. $\mathbb{Z} \in \mathbb{R}$

Since all rational numbers are algebraic numbers and all algebraic numbers are real numbers, it follows that all rational numbers are real numbers.

$$\begin{aligned} \mathbb{Q} &\subseteq \mathbb{A} \\ \mathbb{A} &\subseteq \mathbb{R} \\ \therefore \mathbb{Q} &\subseteq \mathbb{R} \end{aligned}$$

Axiom (Existence.)

There is a set with no elements.

Axiom (Extensionality.)

*If every element of a set X is an element of a set Y
and every element of Y is an element of X , then $X = Y$.*

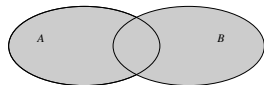
Union

$$A \cup B = \{ x \mid x \in A \text{ or } x \in B \}$$

$$\{1, 2, 3\} \cup \{2, 3, 4\} = \{1, 2, 3, 4\}$$

$$\{1, 2\} \cup \{3, 4\} = \{1, 2, 3, 4\}$$

$$\{1, 2\} \cup \{1, 2, 3\} = \{1, 2, 3\}$$



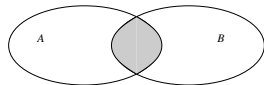
Intersection

$$A \cap B = \{ x \mid x \in A \text{ and } x \in B \}$$

$$\{1, 2, 3\} \cap \{2, 3, 4\} = \{2, 3\}$$

$$\{1, 2\} \cap \{3, 4\} = \emptyset$$

$$\{1, 2\} \cap \{1, 2, 3\} = \{1, 2\}$$



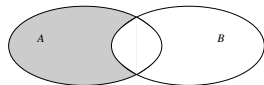
Difference

$$A - B = \{ x \mid x \in A \text{ and } x \notin B \}$$

$$\{1, 2, 3\} - \{2, 3, 4\} = \{1\}$$

$$\{1, 2\} - \{3, 4\} = \{1, 2\}$$

$$\{1, 2\} - \{1, 2, 3\} = \emptyset$$

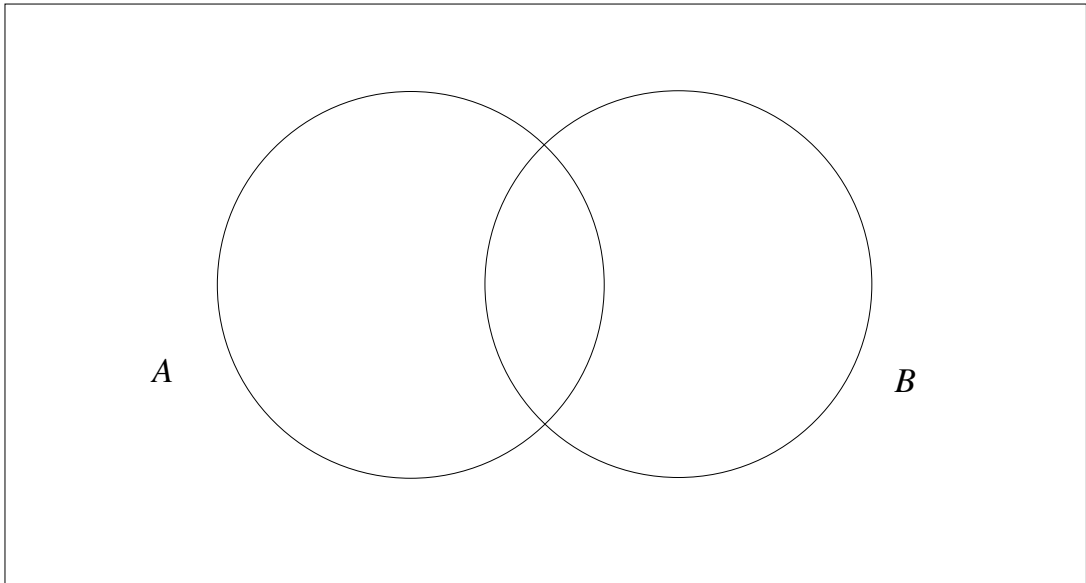


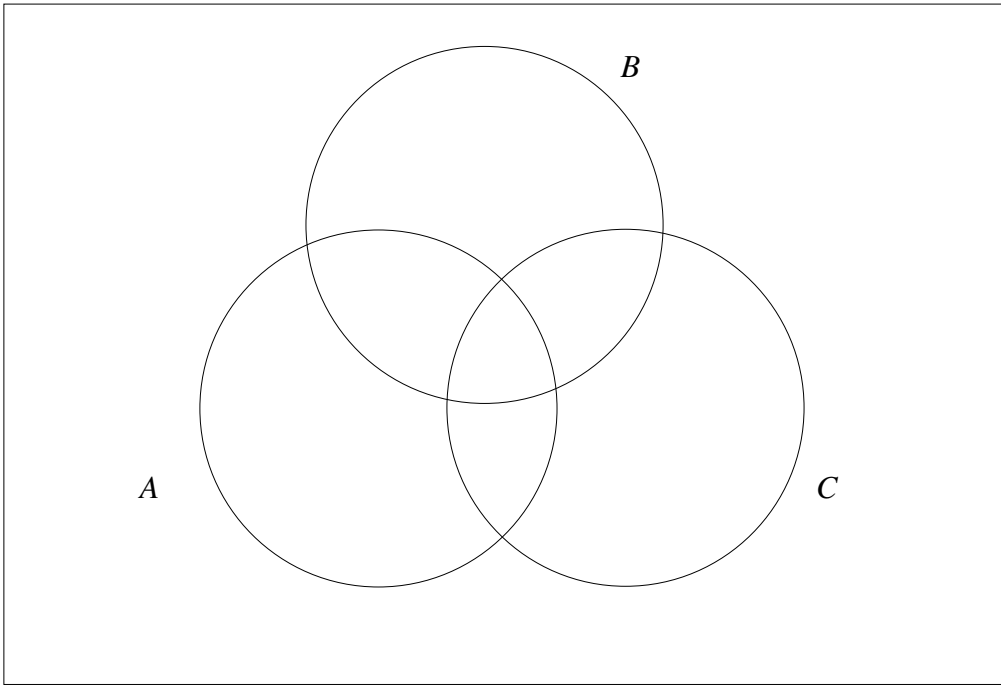
1. $\{1, 2, 3, 4, 5\} \cup \{5, 6, 7\} =$

2. $\{1, 2, 3, 4, 5\} \cap \{2, 4, 6, 8, 10\} =$

3. $\{1, 2, 3, 4, 5\} - \{2, 3, 4\} =$

4. $\{1, 2, 3, 4, 5\} - \{3, 4, 5, 6, 7\} =$





(Exercises 1.4.(11–18).)

$$-12 \in \mathbb{R}^-.$$

$$\mathbb{Q} \cap \mathbb{T} = \emptyset.$$

$$\mathbb{A} \subseteq \mathbb{C}.$$

$$\frac{1}{63} \in \mathbb{Q} - \mathbb{R}.$$

$$\mathbb{R} \subseteq \mathbb{C} \cap \mathbb{R}^-$$

$$\mathbb{Z} - \mathbb{R}^- = \mathbb{W}.$$

$$4 \in \mathbb{C}.$$

$$\mathbb{T} \cup \mathbb{Z} \subseteq \mathbb{A}.$$

