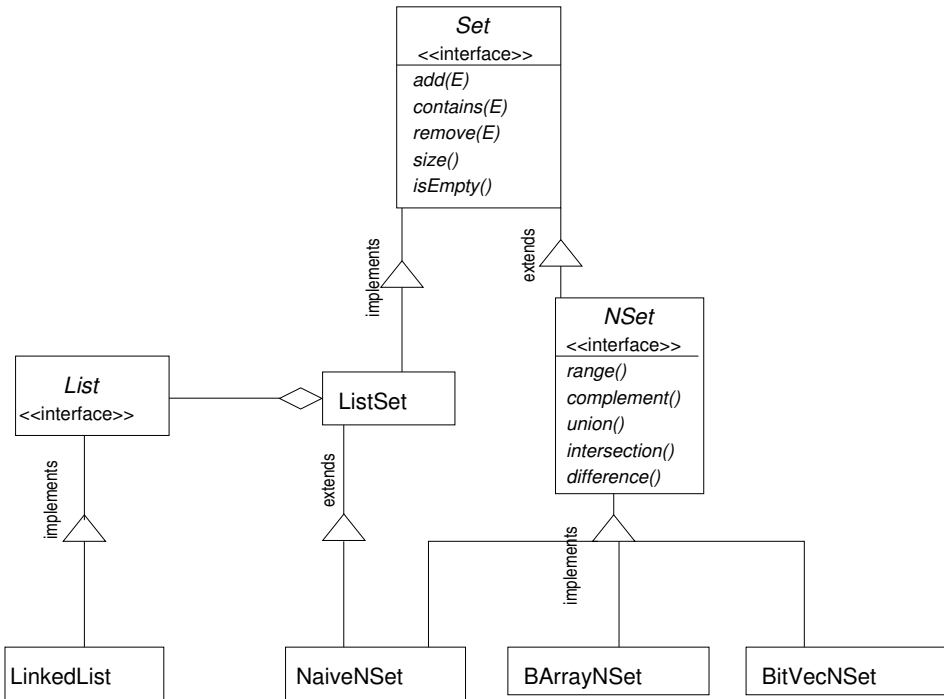


Chapter 3, Case Studies:

- ▶ Linear-time sorting algorithms (last week Monday and Wednesday)
- ▶ Disjoint sets and array forests (last week Friday)
- ▶ Priority queues (Monday and Today)
- ▶ N -sets and bit vectors (**Today**)
- ▶ (Start graphs Friday)

Today:

- ▶ Problem statement
- ▶ Abstractions and insights
- ▶ Project tips



$$\{1, 3, 4, 11\} \subseteq [0, 16)$$

<i>F</i>	<i>T</i>	<i>F</i>	<i>T</i>	<i>T</i>	<i>F</i>	<i>F</i>	<i>F</i>	<i>F</i>	<i>F</i>	<i>F</i>	<i>T</i>	<i>F</i>	<i>F</i>	<i>F</i>	<i>F</i>
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Bitwise AND	&	result bit is set if both operand bits are set	$ \begin{array}{r} 0100110 \\ \& 1101011 \\ \hline 0100010 \end{array} $
Bitwise OR		result bit is set if at least one operand bit is set	$ \begin{array}{r} 0100110 \\ 1101011 \\ \hline 1101111 \end{array} $
Bitwise XOR	^	result bit is set if exactly one operand bit is set	$ \begin{array}{r} 0100110 \\ ^ 1101011 \\ \hline 1001101 \end{array} $
Bitwise NEG	~	flip each bit of the operand	$ \begin{array}{r} \sim 1101011 \\ \hline 0010100 \end{array} $

Coming up: (all end-of-day)

*Do **linear sorting** project (suggested by this past Monday)*

*Do **heaps and priority queue** project (suggested by Mon, Feb 13)*

*Do **bit vector and N-set** project (suggested by Wed, Feb 15)*

*Due **Thursday:***

Read Section 3.4

Do Exercises 3.(26 & 27).

Take N-sets quiz

*Due **Wed, Feb 15** (but spread it out):*

Read Section 4.(1–3)

Do Exercises 4.(26–29).

Take graph quiz